

## Deanna's PUBLICATIONS

Resources on TPT (<https://www.teacherspayteachers.com/Store/Deanna-Wagner>)

- [The-ABCs-of-Alphabet-Knowledge-and-Phonological-Awareness](#)
- [Poetry-Power-Overview-Language-Literacy-Life-for-Learners-with-Disabilities](#)
- [POETRY-POWER-Planbook-2-Color-Poems](#)
- [CreATive-Connections-and-AAC-List-Poems-and-Starters-Poetry-Power-Series-3](#)
- [Out-About-AAC-in-the-Community](#)
- [AAC-in-the-Community-Out-and-About-Invitation-Planning](#)
- [Caroling-2020-with-Out-About-AAC-in-our-Community](#)
- [Out-and-About-AAC-in-Our-Community-Celebrates-a-New-Year](#)

Co-Author. Hanser & Wagner (2020). Emergent Literacy for Students with Cortical Vision Impairment: Self-Directed Reading. Assistive Technology Outcomes and Benefits Volume 14, Spring 2020, pp. 111-128. ISSN 1938-7261 Available online: [www.atia.org/atob](http://www.atia.org/atob)

Co-Author. Hanser, Musselwhite & Wagner (2019-20). Article Series. <https://www.closingthegap.com/magazine-articles/>

October, 2019. Comprehensive Emergent Literacy Instruction for Students with Significant Disabilities, literacy Including Cortical Vision Impairment and Complex Communication Needs. <https://www.closingthegap.com/article/comprehensive-emergent-literacy-instruction-for-students-with-significant-disabilities-including-cortical-vision-impairment-and-complex-communication-needs/>

December, 2019. Providing Emergent Literacy Instruction for Students with Significant Disabilities, Including Cortical Vision Impairment: Predictable Chart Writing. <https://www.closingthegap.com/article/providing-emergent-literacy-instruction-for-students-with-significant-disabilities-including-cortical-vision-impairment-predictable-chart-writing/>

February, 2020. Providing Emergent Literacy Instruction for Students with Significant Disabilities, Including Cortical Vision Impairment: Setting the Stage for Augmentative Communication

<https://www.closingthegap.com/article/part-iii-providing-emergent-literacy-instruction-for-students-with-significant-disabilities-including-cortical-vision-impairment-setting-the-stage-for-augmentative-communication/>

August, 2020. Supporting Alphabet Knowledge and Phonological Awareness for Students with Significant Disabilities Including CVI

<https://www.closingthegap.com/article/supporting-alphabet-knowledge-and-phonological-awareness-for-students-with-significant-disabilities-including-cvi/>

Author. “Thoughts on Embracing Multilingualism and Diversity in AAC.” Blog post available for download from <https://practicalaac.org/practical/thoughts-on-embracing-multilingualism-and-diversity-in-aac/>

Author. “Building Augmentative Communication Skills in Homes Where English and Spanish Are Spoken: Perspectives of an Evaluator/Interventionist.” Article for Perspectives on AAC, vol 3, 172-185. November, 2018. Download with subscription <https://pubs.asha.org/doi/10.1044/persp3.SIG12.172>.

Co-author. Closing the Gap SOLUTIONS Article: “Conventional Writing for Students with Disabilities: Maximizing Time, Teaching and Technology for the Planning Stage of Writing.” Oct/Nov, 2011. <https://www.closingthegap.com/article/conventional-writing-for-students-with-disabilities/>

Co-author. Closing the Gap SOLUTIONS Feature Article: “Poetry ... for language and for LIFE!” February/March, 2008. <https://www.closingthegap.com/article/poetry-for-language-and-for-life/>

Co-author. “Celebrating success with the Arizona Functional Standards Project: Students succeeded far and beyond educators’ expectations.” Article in Closing the Gap Newsletter, February/March 2006. <https://www.closingthegap.com/article/celebrating-success-with-the-arizona-functional-standards-project-students-succeeded-far-and-beyond-educators-expectations/>

Author. "Stories of Ourselves." SpeakUp, The Official Publication of USSAAC, June 2005, v20 issue 2.

Author. "Stories of Ourselves." Article in Closing the Gap Newsletter, June/July, 2003.

Co-author. "Poetry Power! Jump-Starting Poetry through Language, Literacy, & Life". October, 2001. Phoenix, AZ: Special Communications.

Co-author. "Look Who's Looking Now." Article in Closing the Gap Newsletter, June/July, 2000.

Author. "Hurry, hurry! Find the fire!". ASHA's Special Interest Divisions (AAC) Newsletter. November, 1995 (volume 4, number 3).

Co-author. Infant Child Communication Research Programs. (1995). Quality Indicators for Inclusive Preschool Classrooms: Issues, Guidelines and Practical Strategies. Tempe, AZ: Arizona State University.

Co-author. Infusing Assistive Technology into Early Childhood Classrooms. (1997). Unpublished manual supported by a U.S. Department of Education Grant #H029K40092.